

STRAND A. Geographic Inquiry and Skill Development <i>No letter for this strand since it is evaluated in French in all the strands (B, C, D and E).</i>	CHC2D – Canadian History since World War I <i>In parentheses and in italics, the codes of « domaines », « attentes » and « contenus d'apprentissage » are aligned with the « programme-cadre » for CHC2D in French. This synopsis was designed as a help for French immersion.</i>
A1. Historical Inquiry (1) A2. Developing Transferable Skills (2)	

STRANDS (DOMAINES D'ÉTUDE)

B. Canada, 1914-1929 (A)	C. Canada, 1929-1945 (B)	D. Canada, 1945-1982 (C)	E. Canada, 1982 to the Present (D)
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OVERALL EXPECTATIONS (ATTENTES) See Comparison Overall Expectations /Attentes Table

B1. Social, Economic, and Political Context (HistSign; HistPers) (A1)	C1. Social, Economic, and Political Context (CausCons; HistPers) (B1)	D1. Social, Economic, and Political Context (HistSign; CauCons) (C1)	E1. Social, Economic, and Political Context (HistSign; ContChan) (D1)
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SPECIFIC EXPECTATIONS (CONTENUS D'APPRENTISSAGE)

<p>B1.1 analyse historical statistics and other primary sources to identify major demographic trends in Canada between 1914 and 1929, and assess their significance for different groups in Canada (A1.3)</p> <p>B1.2 identify some major developments in science and/or technology during this period, and assess their significance for different groups in Canada. (A1.4)</p> <p>B1.3 describe some key economic trends and developments in Canada during this period, and assess their impact on various groups in Canada. (A1.2)</p> <p>B1.4 explain the impact on Canadian society and politics of some key events and/or developments during World War I. (A1.1)</p>	<p>C1.1 describe some key social changes in Canada during this period, and explain their main causes as well as their impact on different groups in Canada. (B1.3)</p> <p>C1.2 identify some major developments in science and/or technology during this period, and assess their significance for different groups in Canada. (B1.4)</p> <p>C1.3 describe some key economic trends and developments in Canada during this period, and assess their impact on different groups in Canada. (B1.2)</p> <p>C1.4 describe the main causes of some key political developments and/or government policies in Canada during this period, and assess their impact on different groups in Canada. (B1.1)</p>	<p>D1.1 analyse historical statistics and other primary sources to identify some key demographic trends and developments in Canada during this period, and assess their consequences. (C1.4)</p> <p>D1.2 identify some major developments in science and technology during this period, and assess their significance for different groups in Canada. (C1.5)</p> <p>D1.3 describe some key trends and developments in the Canadian economy during this period, and explain their impact. (C1.3)</p> <p>D1.4 describe some key political developments and/or government policies in Canada during this period, and assess their significance for different groups in Canada. (C1.1)</p> <p>D1.5 analyse the impact on the lives of Canadians of key social welfare programs that were created or expanded during this period. (No alignment)</p>	<p>E1.1 describe various social and cultural trends and developments in Canada since 1982, and assess their significance for people in Canada. (D1.4)</p> <p>E1.2 identify some major developments in science and technology since 1982, and assess their significance for people in Canada. (D1.5)</p> <p>E1.3 describe some key trends and/or developments in the Canadian economy since 1982, and compare them to earlier trends / developments. (D1.3)</p> <p>E1.4 describe some key political developments and/or government policies in Canada since 1982, and assess their significance for different people in Canada. (D1.1)</p>
B2. Communities, Conflict, and Cooperation (HistSign, CausCons) (A2)	C2. Communities, Conflict, and Cooperation (CausCons, ContChan) (B2)	D2. Communities, Conflict, and Cooperation (ContChan; HistPers) (C2)	E2. Communities, Conflict, and Cooperation (ContChan; HistPers) (D2)
<p>B2.1 explain the main causes of World War I, and analyse some of the consequences of Canada's military participation in the war. (A2.1)</p> <p>B2.2 analyse, with reference to specific events or issues, the significance of Canada's participation in international relations between 1914 and 1929. (A2.2)</p> <p>B2.3 describe some major instances of social and/or political conflict in Canada during this period, including conflict between French and English Canada, and analyse some of their causes and consequences. (A2.4)</p> <p>B2.4 explain the goals and accomplishments of some groups and/or movements that contributed to social and/or political cooperation during this period. (A2.5)</p> <p>B2.5 describe attitudes towards and significant actions affecting ethnocultural minority groups in Canada during this period, and explain their impact. (A2.3)</p>	<p>C2.1 analyse some significant ways in which Canadians cooperated and/or came into conflict with each other during this period, with a focus on explaining key issues that led to those interactions and/or changes that resulted from them. (B2.4)</p> <p>C2.2 analyse how some key issues and/or developments affected Canada's relationships with Great Britain and the United States during this period. (B2.2)</p> <p>C2.3 explain the main causes of World War II, and analyse Canada's contribution to the war effort. (B2.1)</p> <p>C2.4 explain some of the ways in which World War II affected Canada and Canadians. (B2.3)</p>	<p>D2.1 describe some significant instances of social conflict and/or inequality in Canada during this period, and analyse them from multiple perspectives. (C3.1)</p> <p>D2.2 describe some significant examples of social and/or political cooperation in Canada during this period, including a variety of social movements, and analyse them from multiple perspectives. (C2.3)</p> <p>D2.3 analyse key aspects of life for Canadian women, with a focus on what changed during this period and what remained the same. (C3.3)</p> <p>D2.4 describe some key developments related to Canada's participation in the international community during this period, with a particular focus on the context of the Cold War, and assess whether these developments marked a change in Canada's approach to or role in international relations. (C2.1)</p> <p>D2.5 describe some key developments in Canada's relationship with the United States during this period, and explain how they challenged or reinforced the nature of the relationship. (C2.2)</p>	<p>E2.1 describe some significant ways in which Canadians have cooperated and/or come into conflict with each other since 1982, and analyse these interactions from various perspectives. (D2.3)</p> <p>E2.2 analyse aspects of regionalism in Canada since 1982, including new and ongoing challenges in the relationship between Ottawa and various regions. (No alignment)</p> <p>E2.3 identify some key developments and issues that have affected the relationship between the federal/provincial governments and First Nations, Métis, and Inuit people since 1982 and analyse them from various perspectives. (D2.5)</p> <p>E2.4 describe some key developments and issues that have affected the relationship between Quebec and the federal government since 1982, and analyse them from various perspectives. (D2.4)</p> <p>E2.5 describe some ways in which Canada and Canadians have participated in the international community since 1982, with a focus on Canada's response to international conflict, and explain some key factors that have affected this participation. (D2.1)</p>
B3. Identity, Citizenship, and Heritage (ContChan, HistPers) (A3)	C3. Identity, Citizenship, and Heritage (HistSign; HistPers) (B3)	D3. Identity, Citizenship, and Heritage (HistSign; CauCons) (C3)	E3. Identity, Citizenship, and Heritage (HistSign; CauCons) (D3)
<p>B3.1 explain how some individuals, groups, and/or organizations contributed to Canadian society and politics during this period and to the development of identity, citizenship, and/or heritage in Canada. (A3.4)</p> <p>B3.2 describe some significant changes in the arts and popular culture in Canada during this period, and explain the contributions of some individuals and/or events to these changes. (A3.3)</p> <p>B3.3 describe some significant developments in the rights and lives of women in Canada during this period, and explain the impact of these developments on Canadian citizenship and/or heritage. (A3.2)</p> <p>B3.4 describe Canadian immigration policy during this period, and analyse immigration to Canada, with a focus on the different groups that came here and how they contributed to identity and heritage in Canada. (A3.1)</p>	<p>C3.1 describe contributions of various individuals, groups, and/or organizations to Canadian society, politics, and/or culture during this period, and assess the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada. (B3.2)</p> <p>C3.2 analyse responses of Canada and Canadians to some major international events and/or developments that occurred during this period, and assess the significance for Canadian identity and heritage. (No alignment)</p> <p>C3.3 analyse the impact of the Holocaust on Canadian society and on Canadians' attitudes towards human rights. (B3.1)</p>	<p>D3.1 describe contributions of various individuals, groups and/or organizations to Canadian society during this period, and explain significance of these contributions for the development of identity, citizenship, and/or heritage of Canada. (C3.4)</p> <p>D3.2 explain ways in which various individuals, events, groups, and/or organizations contributed to the arts and popular culture in Canada during this period, and assess the significance of these contributions for the development of identity and/or heritage in Canada. (No alignment)</p> <p>D3.3 explain some significant events, developments, and/or issues that affected First Nations, Inuit, and/or Métis people in Canada during this period, and assess the impact of these developments on identity, citizenship, and/or heritage in Canada. (C2.5)</p> <p>D3.4 describe the main causes and consequences of the Quiet Revolution and some other key events that occurred in or affected Quebec between 1945 and 1982, and explain the significance of these events for the development of identities in Canada (C2.4)</p> <p>D3.6 describe some key developments in immigration and in refugee and immigration policy in Canada during this period, and explain their significance for Canadian heritage and identity. (C3.2)</p>	<p>E3.1 describe contributions of various individuals, groups, and/or organizations to Canadian society and politics since 1982, and explain the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada. (D3.2)</p> <p>E3.2 explain ways in which various individuals, groups, organizations, and/or events have contributed to the arts and popular culture in Canada since 1982, and assess the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada. (No alignment)</p> <p>E3.3 assess the significance of public acknowledgements and/or commemoration in Canada of past human tragedies and human rights violations, both domestic and international. (D3.1)</p> <p>E3.4 describe some key developments that have affected Canada's relationship with the United States since 1982, and explain the impact of Canadian-American relations on Canadian identity and heritage. (D2.2)</p>