

Teachers should select the questions that best fit their reasons for geographically analyzing this image.  
 Students: Please answer the following questions and cite your evidence.

Observe	Reflect	Question
<p>What is the form of the image (painting, print, photograph, drawing)?</p> <p>Can you determine who created the image?</p> <p>What text is on the image?</p> <p>What dates are on the image?</p> <p>Is the image black and white or in color?</p> <p>Describe who is in the image.</p> <p>What types of buildings are in the image?</p> <p>What types of transportation are in the image?</p> <p>Are there objects in the image? Do you recognize them? What are they used for?</p> <p>Describe the landscape and physical features in the image.</p>	<p>What languages does the text represent?</p> <p>If there is no date, when do you think the image was made?</p> <p>What place or region does this image show?</p> <p>Can you identify a geographic theme (region, place, movement, physical system, human environment interaction, etc.) for this image?</p> <p>Describe the spatial patterns illustrated in this image. These patterns might be in the people, transportation, buildings, or landscape.</p> <p>What is the most likely purpose (audience) for this image?</p> <p>How does this image compare to current image on the same topic?</p> <p>What inferences or connections can you make from the image?</p> <p>What geographic event, issue, or</p>	<p>How do the clothing, buildings, transportation and/or landscape reflect the economic, political, or societal conditions for the time when the image was created?</p> <p>What was the likely motivation of the creator of the image?</p> <p>What is the bias or point of view of this image?</p> <p>How is this image connect to other documents, maps, recordings, images, or artifacts?</p> <p>Why is this image significant?</p> <p>Why would certain people or characteristics of the landscape be missing from this image?</p> <p>What geographic questions would you like to ask the creator of this image?</p> <p>Would it be difficult to find the location of this image? Explain why or why not.</p> <p>What seems to be missing from the image?</p>

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	problem does this image illustrate?	
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**Teacher Notes for Using this Tool to Develop Geographic Thinking while Engaging Primary Sources**

While this tool encompasses many aspects for analyzing primary sources through a geographic lens, the creators do not intend to limit its usage by teachers; however, these are some suggestions:

1. It is understood that the use of this tool may seem overwhelming to a student.
2. Teachers may select 3-5 questions from each column that would best fit the purpose for using the chosen primary source.
3. The teacher should create a separate assignment sheet for the students.
4. The teacher can manipulate these questions into any format (graphic organizer, worksheet, PowerPoint, etc.). It is suggested that the questions be kept intact as to the three general categories since these mirror the headings: Observe, Reflect, and Question.
5. Some vocabulary development may need to occur to use this tool effectively. Close reading strategies applied before using this tool will greatly increase student achievement.
6. This tool can serve as formative or summative assessment.
7. Please think of this tool as a skeleton on which to hang additional materials or resources that the teacher or student may discover.